

Psychological Problems Of The Child And His Family A Textbook Of Basic Child And Adolescent Psychiatry For Students

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The Child in His Family Elwyn James Anthony 1970

A Practical Guide to Mental Health Problems in Children with Autistic Spectrum Disorder Khalid Karim 2013 Explores the relationship between autistic spectrum disorder and mental health difficulties, offering guidance on recognizing and handling the co-morbid conditions, including obsessive compulsive disorder, anxiety, eating disorders, and depression.

Parenting Through the Storm Ann Douglas 2016-09-27 Raising a child or teenager with a psychological condition is a "perfect storm" of stress, sadness, and uncertainty. How can you find the best treatments and help your child overcome emotional, behavioral, and academic challenges--while keeping yourself and your family strong? As a parent, you may feel isolated and alone, but the reality is that a lot of families are in the same boat. Ann Douglas knows firsthand just how daunting it can be. In this compassionate and empowering guide, she combines the vital lessons she has learned with vivid stories from other parents and advice from leading psychologists. Several record-keeping forms can be downloaded and printed for repeated use. The book cuts through the often-confusing clinical jargon and speaks from the heart about what matters most: the well-being of your child.

The Psychological Problems of Children Gabriel G. Feldmar 2016-08-29 This book is recommended for readers interested in the psychological difficulties children may encounter. Included are areas related to personality development, effective parenting practices, the causes, diagnosis, treatment, and prevention of childhood mental disorders, and important topics concerning child abuse. The educational illustrations are intended to facilitate children's recognition and understanding of emotional problems.

Clinical Child and Adolescent Psychology Martin Herbert 2006 This revised and updated edition now incorporates a fuller account of the range of clinical problems of adolescence and expanded sections on major developmental and psychosocial disorders such as autism, ADHD and conduct disorder.

Child and Adolescent Psychiatry Jeremy Turk 2007-02-15 This is one of the standard international textbooks on child and adolescent mental health. Its strengths lie in its up-to-date, evidence-based approach to practical clinical issues and its comprehensive multidisciplinary perspective. A well-established and popular comprehensive textbook, it combines the shared knowledge, experience and expertise of three major, internationally recognised, academic and clinical practitioners in this field. It covers all aspects of developmental psychology, behavioural and emotional disorders, types of therapy and prevention, with a special emphasis on developmental considerations and on ways in which physical health and psychological problems interact. The up-to-date content gives scholarly overviews of all relevant areas including genetics, neurodevelopment, developmental psychology, attachment theory, social aspects, service provision and child and adolescent mental health. The new edition also includes comprehensive sections on developmental disabilities, as well as adolescence and psychological aspects of physical disorder in young people. Updated throughout, the 'Child and Adolescent Psychiatry' provides necessary and useful information for all professionals dealing with emotionally, behaviourally and developmentally disordered children and their families. It will be essential for all trainees in child and adolescent mental health, as well as paediatricians, psychiatrists, psychologists, nurses, speech and language therapists, social workers, clinical service managers and commissioners.

Child Maltreatment and Psychological Distress Among Urban Homeless Youth Lisa Russell 2021-12-13 First published in 1999. This book describes a secondary analysis of survey data collected from a modified snowball sample of 96 homeless and runaway youth. The sample contains youth from selected street and social service sites located within a geographically defined region of Los Angeles. The analysis examines the area of inquiry defined by the intersection of three somewhat disparate fields of research. These fields include the literatures on homeless and runaway youth; child maltreatment; and stress, coping and resiliency.

The Psychological Examination of the Child Theodore H. Blau 1991-02-07 Unlike other books on child testing, this one establishes a conceptual framework for psychological evaluation of children. Instead of focusing on the assessment of particular conditions, it deals with what is important to find out about all children, normal and disturbed, and sets forth a standardized

means of analysis, the Basic Psychological Examination. Covers practical aspects of the examination, including the interview group, the examination setting, preparing the child, formulating reports and recommendations, and conferring with parents. Comparable in scope and comprehensiveness to a physician's medical exam, the Basic Psychological Examination enables the practitioner to identify virtually anything out of order in a child's development. Practical and boldly original, the text commends itself to educators, researchers and clinicians alike.

Contemporary Perspective on Child Psychology and Education ?enay Çetinkaya 2018-01-24 In contemporary understanding, the working areas of children's psychology are expanding considerably. The mental health of the children ensures that they are able to use their developmental abilities, cope with difficulties in life, be productive and be creative, and demonstrate cognitive, emotional, and behavioral characteristics appropriate to their developmental turn. This research was conducted to be able to identify behavioral disorders that may be a sign of children's mental problems and to shed light on the resolution of possible problems by facilitating the follow-up of psychosocial developments during the period of growth. This book presents an overview of the contemporary approaches in the departments of child education and psychology, with the hope of them growing up as happy, peaceful, balanced, thoughtful confident and successful individuals.

The Mental Health of Children and Adolescents Helmut Remschmidt 2007-04-04 Around the world, a vast number of children and adolescents suffer from mental and neurological disorders and only a small proportion of them receive adequate care. This is so in both developing and developed countries. The need to raise awareness about this problem and provide specific advice regarding their prevention and treatment was identified as a priority for the World Psychiatric Association by Professor Ahmed Okasha during his Presidency of the Association and resulted in the creation of his Presidential Programme on Child Mental Health. This book presents some of the fruits of this programme and constitutes a global call to action for mental health workers and policy makers. The Mental Health of Children and Adolescents: An area of global neglect brings together information on the burden of mental disorders in childhood and adolescence with methods of raising public awareness of these problems. The book also describes therapeutic and preventive interventions that could diminish them. It then presents the results of field studies in Brazil, Egypt and Russia documenting the effectiveness of interventions to prevent school dropout in those three very different countries. With its emphasis on practical guidance for the development of interventions to prevent or treat child and adolescent mental health, The Mental Health of Children and Adolescents: An area of global neglect provides much-needed information of direct interest to health professionals and the many others involved in the provision of health care to children and adolescents in both the developing and the developed countries.

The Psychological Effects of War and Violence on Children Lewis A. Leavitt 2014-01-14 The outgrowth of a conference planned as a response to the need for researchers and clinicians to develop integrated plans for addressing the psychological trauma of children exposed to violence, this volume's goals are: * to summarize research on the subject with particular emphasis on the Gulf War; * to use this information to formulate an outline of what current knowledge suggests are reasonable approaches to public mental health intervention; and * to develop an agenda for future research necessary for improving clinical efforts in varying international conflicts. A significant collection of diverse perspectives attending to a diversity of cultural and political contexts, the contributors offer many conclusions about important dimensions for analyzing the effects of violence on children. Suggesting informed approaches to public mental health efforts which can be implemented, the work presented here directs attention to the need for interdisciplinary collaboration among researchers and clinicians to better understand the effects of exposure to violence on the psychological well being of children and the optimal modes of remediation on individual, family, and community levels.

Counselling Children with Psychological Problems Malavika Kapur 2011

Psychological Disorders of Children Alan O. Ross 1974

Childhood Stress L. Eugene Arnold 1990-10-19 Disorders of Learning in Childhood Archie A. Silver and Rosa A. Hagin The fruit of a working relationship extending more than thirty-five years between a child psychiatrist who also had training in neurology and psycho-analysis and a psychologist specializing in education, Disorders of Learning in Childhood offers a comprehensive, interdisciplinary understanding of the subject. Up-to-date research is reported throughout and case examples support the clinical sections. It also has a section on clinical patterns and intervention recommendations for the various kinds of learning disorders and a final chapter dealing with future directions for service and research. 1990 (0 471-50828-4) 560 pp. The Preschool Child Assessment, Diagnosis, and Treatment Paul V. Trad "It is an impressive volume, complete with a reference list citing over 600 sources. For anyone dealing with at-risk children in this age group, it should prove to be an important aid for further study.

Recommended for professionals." —Early Intervention Offering a dynamic new approach to the diagnoses and treatment of psycho-pathology in preschool children, this book also offers a rigorous framework with which to comprehend the etiology of common disorders. It deals with developmental disorders, examines risk factors in the preschool child, and shows how to plan a pathology-specific treatment strategy. 1989 (0 471-61757-1) 658 pp. Handbook of Child Psychiatric Diagnosis Edited by Cynthia G. Last and Michel Hersen This handbook serves as a resource for making diagnoses in childhood psychopathology in accordance with the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders (DSM). Entire chapters are devoted to each of the DSM categories. Here, each disorder is discussed in relation to its definition, its clinical picture, course and prognosis, epidemiology, differential diagnosis, and clinical management. Attention deficit disorder, major depression, conduct disorder, anxiety disorders, and substance use disorders are among the 18 disorders covered. 1989 (0 471-84887-5) 574 pp.

The Oxford Handbook of Child Psychological Assessment Donald H. Saklofske 2013-03-20 Psychological assessment has always paralleled the growth of psychology and its specialties, and it is not an overstatement to say that measurement and assessment are the cornerstones of psychology, providing the tools and techniques for gathering information to inform our understanding of human behavior. However, the continued growth and new developments in the assessment literature requires an ongoing examination of the principles and practices of central importance to psychological assessment. The Oxford Handbook of Child Psychological Assessment covers all areas of child and adolescent assessment. Leaders in the field summarize and synthesize state-of-the-science assessment theories, techniques, and applications. Placing an emphasis on clinical and psychoeducational assessment issues, chapters explore issues related to the foundations, models, special topics, and practice of psychological assessment. Appropriate as a desk reference or a cover-to-cover read, this comprehensive volume

surveys fundamental principles of child assessment, including ability, achievement, behavior, and personality; covers the role of theory and measurement in psychological assessment; and presents new methods and data.

Psychological Methods Of Child Assessment Jacquelin Goldman 2020-07-24 This book provides some common background in child development and assists the provider of child assessment services to determine appropriate procedures to answer questions and investigate specific problems. It is intended for graduate students in child clinical psychology and school psychology.

The Parents' Guide to Psychological First Aid Gerald Koocher 2010-11-01 Does your young daughter talk endlessly about invisible friends, dragons in the basement, and monsters in the closet? Is your teenager about to start high school or being victimized by bullies? Is your son mortally afraid of certain insects or of injections at the doctor's office? Compiled by two seasoned clinical psychologists, The Parents' Guide to Psychological First Aid brings together articles by recognized experts who provide you with the information you need to help your child navigate the many trying problems that typically afflict young people. Written in an engaging style, this book offers sage advice on a raft of everyday problems that have psychological solutions. The contributors cover such topics as body image and physical appearance; cigarettes, drugs, and alcohol; overeating and obesity; dental visits; the birth of a sibling and sibling rivalries; temper tantrums; fostering self-esteem; shyness and social anxiety; and much more. Each expert article provides an overview of the issues, offers reassurance for minor problems and strategies for crisis management, and discusses the red flags that indicate that professional help is needed. In addition, the book is organized into various categories to make it easier to find information. For instance, the "Family Issues" section includes articles on Blended Families, Divorce, and Traveling; the "Adolescent Issues" section covers such topics as Dating and Driving; and the "Social/Peer Issues" section explores such subjects as "Sportsmanship," "Homesickness," and "Making Friends." An encyclopedic reference for parents concerned with maintaining the mental health of their children, this indispensable volume will help you help your child to deal effectively with stress and pressure, to cope with everyday challenges, and to rebound from disappointments, mistakes, trauma, and adversity.

IELTS - The Best Writing Correction Joseph Sanders 2014-08-06 Whether you are worried about your writing, feeling insecure or looking for a way to estimate your score before taking the real IELTS test, you are in the right place. Having corrected thousands of IELTS Writing Tasks ? You will understand how to structure your writing to create the best first impression. ? You will be able to focus on what's REALLY important, instead of wasting your energy on things that don't matter. ? Your preparation will become much easier, because you will follow a list of simple things to work on. ? All the grammatical errors will be highlighted, fixed and explained. ? You will not blindly use erroneous expressions any longer. ? You'll know how to handle your spelling difficulties. ? You won't feel alone and frustrated; you'll know that we're there to support you and you can count on our help any time. ? With every work you submit for correction, your progress will become obvious. You will be confidently working to achieve your target score.

Child Psychology Ram Nath Sharma 2006 All Modern Psychologists Hold That Every Individual Should Have, At Least, Little Acquaintance With Child Psychology As It Helps In Solving Children'S Problem All The Better. Child Psychology Is In Fact A Composite And Comprehensive Study Of Children.The Present Book Child Psychology Has Added A New Dimension To The Vast Knowledge Of The Subject. It Introduces Various Stages Of Child Development Right From The Conception To The Adolescence. Its Scope Encompasses Child'S Conative, Affective And Cognitive Aspects As Well As Behaviour. It Analyses The Impacts Of Environment And Heredity On Child'S Development. In Addition, It Highlights The Scientific Underpinning Of Child Psychology And Forms A Contextual Approach. The Other Major Areas Covered By The Book Are Response Mechanism, Motor Development, Sexual Development, Moral And Aesthetic Development, Learning And Sense Training, Thinking And Reasoning, Personality, Delinquency, Psychological Testing And Many More.The Present Book Can Be Rightly Held As An Ideal Textbook On The Subject, Covering Syllabi Of Majority Of The Indian Universities. The Standard Books Of The West Are No Doubt Referred To, But The Examples For Elucidation And Elaboration Have Been Given Here In The Context Of Indian Conditions. While The Presentation Of The Subject Matter Is Analytic, The Language Of The Book Is Free Of Jargons And Easily Accessible To The Average Readers Also. Child Psychology Will Undoubtedly Prove Useful To The Students As Well As Teachers Of The Subject. For The General Readers, It Is An Ideal Means Of Acquainting With Child'S General Problems And Their Effective Solutions.

Child, Adolescent and Family Refugee Mental Health Suzan J. Song 2020-06-15 More than half of the 25.9 million refugees in the world are under the age of 18 and the mental health of these children and adolescents constitutes a growing global public health priority. Refugee children and their families are at increased risk to develop mental health problems, but they often face major challenges in accessing adequate treatment and mental health professionals frequently feel ill-equipped to assist this group. Refugees are faced with a plethora of issues including the ambiguous loss of loved ones, psychological trauma related to past experiences of violence and atrocities, the complexities of daily life as a refugee, and the challenges to adapt to new systems of care and support. Refugees' life circumstances all too often undermine their agency, as they face discrimination, stigma, and social isolation or exclusion. Refugees are frequently disconnected from the usual family and community supports that they once had, which creates additional mental distress. As parents struggle with these changes, their children often find it even more difficult to adapt and connect with them. This all leads to increased prevalence of mental health conditions among refugees. Humanitarian policies recommend family-centered interventions that are multi-sectoral, multi-disciplinary, and focus on optimizing resource utilization. Over the last decade, a considerable body of research has emerged around socio-ecological models of mental health, family and community approaches, and resilience and strengths-based theories, but these insights are insufficiently incorporated in the practice of mental health care for refugee children. Clinicians often struggle to grasp the common unique stressors that families face and are not familiar with working with families as units for intervention. Using culturally and contextually informed assessment methods and family-oriented management approaches not only help individual children or adolescents, but also their families. This book aims to provide an overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from practical mental health care provision. Using strengths-based, resiliency-oriented and family-centered approaches can enrich clinical practice in refugee mental health, but clinicians need to translate the emerging evidence into concrete steps and interventions. This requires additional skills for the assessment and management of mental health conditions in refugee children and families. The chapters

in this book are written by a diverse group of authors using global, multi-disciplinary approaches. The chapters provide examples from various contexts including refugees who are displaced to neighboring countries, refugees 'on the move', and refugees and asylum seekers in resettlement settings. This book is therefore a unique resource for clinicians, researchers and policy makers working on mental health issues of refugee children and adolescents around the world.

The Child in His Family, Children at Psychiatric Risk E. James Anthony 1970-01-15

Therapeutic Activities for Children and Teens Coping with Health Issues Robyn Hart 2010-12-08 Building on children's natural inclinations to pretend and reenact, play therapy is widely used in the treatment of psychological problems in childhood. This book is the only one of its kind with more than 200 therapeutic activities specifically designed for working with children and teenagers within the healthcare system. It provides evidence-based, age-appropriate activities for interventions that promote coping. The activities target topics such as separation anxiety, self-esteem issues, body image, death, isolation, and pain. Mental health practitioners will appreciate its "cookbook" format, with quickly read and implemented activities.

Essentials of Abnormal Psychology V. Mark Durand 2018-01-01 Fully integrating the DSM-5, Durand, Barlow, and Hofmann describe abnormal psychology through their standard-setting integrative approach -- the most modern, scientifically valid method for studying the subject. Through this approach, students learn that psychological disorders are rarely caused by a single influence, but rooted in the interaction among multiple factors: biological, psychological, cultural, social, familial, and even political. A conversational writing style, consistent pedagogy, and real case profiles provide a realistic context for the scientific findings. This eighth edition highlights groundbreaking updates to research findings and the latest innovations in the treatment of mental disorders. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

U.S. Navy Medicine 1978

Children and Adolescents Theron Alexander 2017-07-12 An individual's understanding of himself must begin with an appreciation of his origin. Thus, the concern of modern man to understand his behavior has led to an investigation of the forces that influence human development. Investigation encompasses many academic subjects: genetics, biology, medicine, physiology, anatomy, biochemistry, sociology, anthropology, history, and psychology. However, each of these subjects falls into one or both of two broad categories--the biological and the cultural. In short, all human behavior is determined by both the biological characteristics and the environmental characteristics of the culture. Underlying the solution to any of today's social problems is, of course, the need for a clearer understanding of human psychological development. Children and Adolescents is a unique book in its approach to developmental psychology. Successfully integrating both the biological and the cultural influences, which determine the behavior of a child, the book begins with a discussion of behavioral development in infancy and a description of the physiological foundation of such early behavior. Alexander traces the process of growth through middle childhood and adolescence. Concerned with the normal difficulties and problems that arise in childhood, he demonstrates --by means of actual case studies the importance of early motivation and cognitive processes, particularly the need for self-direction in all developing children, the process of individual change through varying kinds of experiences, and the relationship of the child to authority. Children and Adolescents provides vital and well-organized material for all courses in child behavior--whether taught in departments of psychology, education, or home economics. Professionals concerned with social problems and child development will discover a stimulating new approach to the process of psychological growth.

Investing in your Child Minder: Psychological Considerations and Practical Skills Sibusiso P.S. Mhlongo 2013-03-18

Childminding is one responsibility which is generally taken lightly. Child minders are often employed in a casual manner and there is often no synchronisation between the parenting style constantly used by the child minder and that adopted by the child's biological parent/s. Conscious investment is often not made on the emotional wellbeing of child minders. This book arms the reader with the knowledge and skills of recruiting, selecting, orientating, training, compensating, motivating and appraising the performance of child minders. The reader is further exposed to parenting needs for children of different developmental stages. The importance of investing on the emotional wellbeing of the child minder cannot be overstated. The reader is empowered with knowledge and skills of effectively making this investment. This book is a must-read for all parents who want to protect their children from the lasting negative psychological effects which may unwittingly or deliberately be caused by child minders who are given too much responsibility with little boundaries and guidance.

An Exploration of Parent Problem Recognition and Help-seeking Behaviors for Child Mental Health Difficulties Monica M. Kruse 2021 Approximately 40% of youth experience psychological problems; however, less than half receive necessary services. Several help-seeking models suggest that for children to receive psychological care parents must: recognize a problem, decide to seek help, and select a service. The parent problem recognition stage has been largely overlooked in the literature and few studies have examined all stages of the process together. The current study aimed to fill gaps in the literature regarding parent problem recognition and explore the help-seeking process for child externalizing problems, anxiety, depression, and sleep difficulties. Data was collected on Amazon's Mechanical Turk. Participants were 219 parents of children ages 7 to 12 who provided information about help-seeking and child mental health symptoms. Rates of accurate parent problem recognition ranged from 37.6% (sleep) to 66.0% (externalizing concerns). Rates of help-seeking in the current study were low ranging from 42.6% (sleep) to 72.7% (depression) even when parents identified a problem for their child. The severity of the child's problem and parent past experience with mental health predicted problem identification and help-seeking across most presenting concerns. Specialty mental health services were underutilized across problem areas with over 70% of parents indicating that they had or would seek help from their pediatrician and less than half indicating that they had or would seek help from a therapist or psychologist. Results support previous findings that child psychological problems are under-recognized and under-treated. Future research and clinical work is needed to close the gap between the need for services and service use.

Encyclopedia of Psychological Problems Clyde Maurice Narramore 1984

Parents with Mental and/or Substance Use Disorders and their Children Joanne Nicholson 2020-01-17

Responsible Parenting: The Psychological Effects of "Quality Time" Deep Jyot Singh 2016-06-21 Table of Contents Introduction The Concept of Quality Time Background of Child Raising Down the Centuries Psychologists and Modern - Day Parenting 1 - Have Meals Together 2 - Shopping with Family Members 3 - Hobbies and Sports Conclusion Author Bio Publisher Introduction Believe it or not, even though as a psychologist and a counselor, I learned a number of psychological terms, I was astonished

when I was first confronted with the term "quality time," in regard to parent-child relationship. This book is going to be controversial, because I do not want this term quality time to have anything to do with any sort of natural relationship between a parent or a child or partners or close family members. Why, because any relationship which is between human beings should never ever be measured in the amount of time spent with them and the feeling of guilt associated just because you neglected your family because you thought you had to do something else which held top priority in your schedule. This book wants you to abolish that psychological term quality time from your lexicon and vocabulary. This is just the sort of psychological mumbo-jumbo and jargon, thought up by some psychologist like me somewhere in order to sound more knowledgeable and more intelligent than thou! Along with that, I am going to talk about the long-term psychological effects of this so-called quality time on human beings, and whether you think that it is positive or negative, is going to be decided by you after you finish the book. Quality time – also known as QT, spoken in a very proud and smug tone because after all, you are boasting to other people around you that you have taken some time out of your very very busy schedule in order to spend this time with your loved ones – is a reference to some time spend informally with them. This naturally is a 20th century concept. And this is how a large number of parents are justifying their feelings of guilt, through neglecting their children just by saying that, well, they have done their duty to their children, because they have spent some time with them. And during this time they did some profitable, special, important, memorable, and productive activity. This time, which has been spent in doing this activity, where you are going to spend plenty of time giving some special matter or some special person all your attention, is called quality time. I just hate this term, especially when parents talk in a very smug tone that they have taken out half an hour out of their very busy schedule in order to take their children to a park, this week. I would rather those parents do not waste that half hour with their children, because one ear is going to be open for the ringing of their cell phone, with messages, and they watching the clock because they have to get back to what they consider to be the top priority job in their lives, as soon as the half hour is over. Stop this hypocritical behavior, pretending to be a good parent. The child could do without your presence, because the rest of the time, when you do meet or when you do have time to remember that you have a child around, the attention you give him is divided and full of interruptions.

Psychological Service for School Problems Gertrude Howell Hildreth 1930 "Education implies more than teaching or the supervision of instruction. Modern practice places increased emphasis on child study and pupil adjustment. The educational process implies, on the one hand, modifications to be made in child behavior and all that is involved in pupil instruction; on the other, the child himself and all that is involved in learning. Too generally the child has been subordinated in the process. The application of psychological principles to educational problems is effecting a closer alliance between learning and teaching. The establishment of facilities for psychological service and the application of measurement techniques might appear to be a thinly disguised attempt to effect a new kind of standardization of educational procedure, another formal method of dealing with pupils. The psychological service to be described need not entail standardization of educational products and the circumscribing of pupil activity, provided intelligent use is made of the data such service affords. Properly applied, the results of psychological service lead to greater freedom for the individual, conservation of his talents, fostering of harmonious adjustments, opportunity for achievement commensurate with the individual's needs and abilities, and increased happiness and ultimate satisfaction to the individual. Not every service that psychology offers to education is described in these pages, nor is there any attempt to set forth the general principles of educational psychology. The treatment is limited to the more specific types of psychological service most closely related to pupil observation and adjustment. The psychology of methods and of curriculum construction, the laws of learning, are discussed only in connection with pupil problems and educational applications. The functions of school psychologists rather than the functions of teachers or supervisors will receive major emphasis. The material is organized in such a way as to describe the implications of psychological service for educational institutions, both from the point of view of actual practice and expert opinion; progressive movements in education which have created the need for psychological service; and, in more detail, the actual work of administering psychological service in the schools"--Preface. (PsycINFO Database Record (c) 2015 APA, all rights reserved).

A Multidisciplinary Handbook of Child and Adolescent Mental Health for Front-line Professionals, Third Edition Nisha Dogra 2017-11-21 This handbook provides a succinct introduction to child mental health, covering the nature, prevalence, treatment and management of mental health problems in children and young people. The authors explore a range of issues surrounding the emotional needs of young people, showing how specific problems such as ADHD and learning difficulties can be targeted, while also recognising diversity issues and paying particular attention to at-risk groups. This edition is updated to reflect current direction in services, cutting edge approaches to interventions in primary health care, teaching and social service settings, as well as incorporating children's views on what mental health means to them and the impact of social media. Setting out ways in which young people can be supported by all practitioners in primary care, and covering early years through to late adolescence, the authors have created an invaluable resource for any front-line practitioner working in this area.

The Child 1972

Prevention: What Works with Children and Adolescents? Alan Carr 2006-02-06 Prevention: What Works with Children and Adolescents? deals with the prevention of psychological problems which are of central concern to those who fund and develop health, social and educational services for children, adolescents and their families. Problems addressed in this book include developmental delay in low birth weight infants and socially disadvantaged children; adjustment problems in children with sensory and additional disabilities and autism; challenging behaviour in children with intellectual disabilities; physical and sexual abuse; bullying; adjustment problems in children with asthma and diabetes; teenage smoking; alcohol use and drug abuse; teenage pregnancy, STDs and HIV infection; post-traumatic adjustment problems and adolescent suicide. Conclusions drawn in this book are based on the results of over 200 rigorously conducted studies of more than 70,000 children.

The child; his psychological and cultural development, v.2: The major psychological disorders and their treatment Alfred M Freedman 1972

The Psychology of Childhood Illness Christine Eiser 2011-10-24 The pattern of childhood illness has changed significantly during this century. Many frightening conditions such as polio and tuberculosis have essentially been eradicated. Other conditions that were once fatal have now achieved the status of chronic disorders, for example, leukemia, cancer, and cystic fibrosis.

Technological advances which have resulted in the medical treatment of these conditions have, however, created a gamut of psychological problems for the children and their families. Recognition of these problems has lagged behind other advances in

pediatric medicine. The emergence of a specialist area of pediatric psychology (Wright, 1975) has largely been responsible for the mushrooming of research in the area. In much early work, the emphasis was on the impact of chronic illness on children and their families. Reactions at times of greatest trauma, especially diagnosis or death, were particularly well documented. Issues relating to day-to-day aspects of child care, involving questions of discipline or protectiveness, have received much less attention. As far as the sick child is concerned, there has been much investigation of academic and intellectual development, as well as of personality changes that might accompany illness.

Child Abuse and Its Consequences R. Calam 1987-08-06 Abstract: This publication addresses some of the main problems in defining child abuse and in monitoring its psychological effects on the child. Through the use of observational approaches, the authors illustrate the kinds of behavior that abused children may show, and the way that this can best be handled in order to help them to make a satisfactory adjustment to the social environment. The book considers the longer term psychological effects of abuse on the child, and presents research data from a long-term followup of a group of abused children. The book also focuses on the mothers of the children studied. This book will be useful to psychology and sociology students, and to all professionals in the child care area.

Psychological Problems of the Child and His Family Paul D. Steinhauer 1978

Psychosocial Aspects of Pediatric Oncology Shulamith Kreitler 2004-05-31 Publisher description

Childhood Disorders Philip C. Kendall 2000 In *Childhood Disorders*, Philip C. Kendall provides an up-to-date summary of the current information about the psychological disorders of childhood - their causes, nature and course - together with discussion and evaluation of the major models that guide psychological thinking about the disorders. Drawing on the research literature and case studies from his own clinical work, Kendall describes each of the major childhood disorders. He goes on to give a detailed consideration of the criteria used to make the diagnoses, a presentation of the latest research findings on the nature of the disorder, and an overview of the methods used and evaluations conducted for the treatment of the disorders. Throughout, the range of normal behavioural variations is set as the backdrop against which to make judgements about psychological disorders, and the role of the family in the onset and course of psychological difficulties is explored. Within the coverage of the treatments of childhood disorders, emphasis is placed upon those treatments that have been empirically evaluated and found to be effective in producing beneficial change for the children. In the end, a series of provocative questions are raised and the reader is asked to recognise and think about the personal and social implications of the decisions that we make regarding how we deal with the disorders of childhood. *Childhood Disorders* will provide an accessible, up-to-date introduction to the field for both students and professionals alike.